Enhancing English Lessons with National Online Resources for Secondary School Students

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Abstract
The effective organization of English lessons for secondary school students increasingly depends on the use of modern educational resources that align with students' needs and curriculum standards. This paper explores how national online platforms, specifically designed to complement the official English textbooks for grades 7 and 8, help teachers diversify lessons and support students' independent learning.
Keywords: English lessons, online resources, Prepare.uz, secondary school, textbook-based learning.

1. Introduction
In Uzbekistan, special attention is paid to creating accessible online educational platforms that correspond with state-approved textbooks. One such platform, created and authored by the researcher, is the Prepare.uz portal, which offers interactive exercises, listening tasks, and additional materials directly connected to the content of the English textbooks for 7th and 8th grades. The increasing demand for flexible and engaging learning resources has made the integration of such platforms an important part of language education.

2. Methods
This thesis is based on classroom observations, informal interviews with English teachers, and a review of the Prepare.uz platform's structure and functions. Teachers shared their practical experiences of using the platform with students in grades 7 and 8, while observations focused on how students interact with online tasks and follow the sequence of textbook-based exercises.

3. Results
Observation and feedback show that the use of Prepare.uz improves lesson variety and student motivation. Teachers report that students complete tasks more actively when online materials follow textbook units. Many students also use the platform for self-study and homework, which supports continuous language practice outside the classroom. However, some schools face challenges such as limited internet access and lack of teacher training for organizing online tasks efficiently.

4. Discussion
The results highlight the importance of providing teachers with technical and methodological support to fully benefit from platforms like Prepare.uz. Continuous teacher training, improved internet infrastructure, and clear guidance on lesson planning with online tools can help maximize the platform's potential. Aligning online resources directly with textbook content makes it easier for both teachers and students to follow the curriculum while introducing interactive elements that traditional lessons may lack.

5. Conclusion
Integrating national online platforms with official textbooks is a practical solution for improving English lessons in secondary schools. With proper training and stable technical conditions, teachers can better organize blended learning and motivate students to develop language skills both in class and at home. The Prepare.uz platform shows how locally developed digital resources can strengthen the quality of English teaching in Uzbekistan.

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