

# Developing The Artistic And Creative Competence Of Creative School Students Through A Creative Approach

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## Abstract

This article analyzes the role, content, and practical significance of the creative approach in developing the artistic and creative competence of students in schools of creativity. It emphasizes that a creative approach helps to reveal students' individual potential and fosters the upbringing of an independent-thinking and aesthetically aware generation.

**Keywords:** Artistic and aesthetic education, Creative thinking, Competency-based approach, Level of creativity, Methods of creative activity, Pedagogical innovations, Learner as a subject, Motivational environment, Reflective analysis, Individualized approach.

## Introduction.

Based on the decree of the President of the Republic of Uzbekistan on the establishment of creative schools, systematic efforts are being carried out across the country to support gifted youth and fully unlock their creative potential. In this context, developing the artistic and creative competence of students in creative schools is considered one of the main directions of the educational process. A creative approach is recognized as a key factor in this process.

## Main Part

### 1. Theoretical Foundations of Artistic and Creative Competence

Artistic and creative competence refers to a student's ability to express their creative potential, analyze based on artistic-aesthetic criteria, and articulate thoughts through art and literature. It consists of the following components:

- **Cognitive:** possessing literary, cultural, and aesthetic knowledge;
- **Practical:** creating personal creative works and using artistic means of expression;
- **Emotional:** experiencing artistic feelings and impressions;
- **Reflective:** analyzing and evaluating one's own creative activity.

### 2. The Essence and Possibilities of a Creative Approach

A creative approach implies a drive for innovation, creative thinking, and organizing the learning process in an engaging and effective manner. It is implemented through the following strategies:

- Creating problem-based situations that encourage independent thinking;
- Thinking through metaphors and associations, uncovering non-traditional links between objects;
- Cross-disciplinary approaches by integrating literature, art, history, and technology;
- Using multimedia tools such as podcasts, animations, and digital storytelling.

### 3. Practical Approach: The Experience of Creative Schools

At creative schools, the following activities have proven effective in developing students' artistic and creative competence:

- Literary competitions and stage performances;
- Writing personal creative works (poems, stories, essays);
- Group creative projects (collages, theater plays);
- Analyzing samples of Uzbek and world literature;
- Writing analytical essays based on works of art.

Through these methods, students gain not only theoretical knowledge but also practical skills.

Improving the education system based on modern and creative approaches is a priority in our country. Today, increasing the quality of education through the use of innovative methods is among the most pressing issues in pedagogy.

As our esteemed President has emphasized:

"If the methodology of teaching in schools does not change, neither the quality, nor the content, nor the environment of education will change."

The primary goal of the international scientific-practical conference "Creative Pedagogy: A Modern Approach to the Educational Process" is to discuss these very issues. This forum brings together researchers, educators, and practitioners from around the world to exchange ideas and strategies on developing critical thinking skills in education, 21st-century teacher competencies in a digital environment, project-based learning, and standards-based assessment methods. The application of creativity in education not only increases the effectiveness of knowledge acquisition but also fosters independent thinking, the development of original ideas, and practical application skills in students.

These issues are of vital importance not only for researchers but for every educator responsible for shaping future generations.

I am confident that the ideas, experiences, and strategies shared during this conference will make a valuable contribution to the further advancement and quality enhancement of the education system. Additionally, the knowledge and experience exchanged will help define new directions for integrating digital technologies into learning and improving educational outcomes. Furthermore, the conference outcomes will serve as a solid foundation for fostering effective collaboration among teachers, enhancing their professional skills, applying advanced methods in practice, and developing students' creative and critical thinking abilities.

I wish all conference participants great success, boundless inspiration, fresh ideas, and renewed strength in the noble mission of educating future generations.

**Modern Global Trends and the Role of Artificial Intelligence in Education** In today's era of globalization, every nation is paying serious attention to youth education and reviewing its education system through the lens of "The Digital Transformation Era." As technologies, including Artificial Intelligence (AI), are rapidly evolving, the reform of education systems must align with these trends.

One of the top priorities in the education sector today is to train youth with advanced skills, creativity, and strong foundational knowledge in a digital environment. Supporting gifted students and equipping them with modern skills in line with the demands of the new era is of great importance.

For this reason, various specialized educational institutions — including Presidential, creative, and specialized schools — are actively working to integrate modern innovations and technologies into the learning process.

Under the leadership of President Shavkat Mirziyoyev, broad policies are being implemented to promote artificial intelligence and digital transformation. National programs and strategies, particularly the "Digital Uzbekistan – 2030" strategy, are being carried out systematically. During the study of international best practices, close attention is paid to reforms related to AI technologies in countries like the USA, China, and EU member states.

The President's instructions to support AI-based projects, foster mechanisms for innovative decision-making, and establish grant programs to promote national startups are commendable. These efforts aim to ensure active participation of future generations in technological advancement and to position Uzbekistan's education system to compete with global standards.

In this policy, the education sector plays a leading role. After all, building a digital economy and effectively implementing AI requires the preparation of high-quality personnel. Based on this, various ministries, institutions, and research organizations are now collaborating on preparing specialists in fields such as IT, AI algorithms, and cybersecurity.

Presidential schools, specialized schools, and creative schools are expected to serve as laboratories for talented students and specialists in this process. Once exclusive to scientific research, AI is now a part of everyday life. These technologies are widely used in education, industry, decision-making, healthcare, logistics, and transportation.

Today, the possibilities of using AI in education have grown significantly. With the integration of AI into education, we can deliver knowledge to students using entirely new methods, personalize learning, and motivate them more effectively. As a result, students develop a stronger interest in key subjects and prepare for future professional life using the most modern tools and technologies.

**Conclusion.** In conclusion, developing the artistic and creative competence of students in creative schools through a creative approach not only helps uncover each student's individual potential but also fosters their growth as expressive, independent, and aesthetically aware individuals. This approach aligns with modern education and is one of the most effective ways to develop the competencies needed for the future.

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