

# The Role Of Bloom Taxonomy In Consistent Teaching Of English

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Currently, higher education in Uzbekistan is going through a period of unprecedented changes. Undoubtedly, the main factor of these changes is the impact of innovative technologies on the educational process. Recognition of learning foreign languages as a priority direction of education policy in our country, improvement of the process of training future English language teachers, regular improvement of the quality and level of teaching foreign languages, in order to master the requirements for graduates that meet national and world standards, the President of the Republic of Uzbekistan dated May 19, 2021 «Measures to bring the activity of popularizing the study of foreign languages in the Republic of Uzbekistan to a qualitatively new level Decision No. PQ-5117 on In accordance with the decisions of the Cabinet of Ministers of the Republic of Uzbekistan dated January 19, 2022 No. 34 on additional measures to improve the study of foreign languages, measures to popularize the study of foreign languages in order to effectively implement the measures, it was aimed to attract qualified pedagogues in this direction and increase the interest of the population in learning foreign languages<sup>1</sup>. According to him, the legal and normative foundations of the system of training foreign language teachers with strong competitive, communicative competence are the study of international scientific and theoretical ideas and foreign experiences in improving the quality of education, the competence of pedagogues, philologists, sociologists of our country, professional competence, the essence of practical tasks to raise independent and distance education skills to high levels is one of the important goals of training competitive mature specialists.

Teachers and scientists believe that the traditional forms of education are outdated, and it is necessary to introduce innovative teaching technologies to attract the attention of students. Today, many higher education institutions are moving to use innovative technologies in the educational process, as they have a number of advantages: encouraging active teaching; quick feedback; establishing communication between the teacher and students; forming "unconventional" thinking in students; encouraging cooperation between students; encouraging different methods of learning. Based on the above, we can conclude that innovative technologies have fundamentally changed the old "teaching and learning" paradigm. In this example of teaching, the role of students is more important than that of teachers. The main goal of innovative technologies is to prepare a person for life in a constantly changing and developing society.

One such technologist is Blum's taxonomy, and these levels of taxonomy are also important in the language teaching system. The taxonomy of educational goals based on the levels of – cognitive activity, a system of questions and assignments founded by the famous American psychologist and pedagogue Benjamin Blum, is sufficiently widespread in the modern world of education<sup>2</sup>. The taxonomy of educational goals is the systematization of students' concrete actions, which indicate a certain level of mastery, by sequentially placing objects in the content that become more complex based on natural interdependence. For many years, on the basis of teaching foreign languages, it was content only with acquiring linguistic competence, in

<sup>1</sup> Decision of the President of the Republic of Uzbekistan dated May 19, 2021 No. PQ5117 "On measures to bring the activity of popularizing the study of foreign languages in the Republic of Uzbekistan to a qualitatively new level. " 5426736

<sup>2</sup> Resolution No. 610 of the Cabinet of Ministers of the Republic of Uzbekistan "On measures to further improve the quality of teaching foreign languages in educational institutions

<sup>2</sup> Ikromkhonova F.I. Communication-cognitive corrective course theory and practice from English: kand.diss.-T., 2012.-157 p.

detail, learning grammar and vocabulary. However, after the introduction of the communicative approach, knowing the function of these language units is defined as the task of language teaching, which requires active manifestation of social and pragmatic competencies in productive speech. In this way, misunderstandings in communicative communication were prevented, and the stereotypes of intercultural communication were also widely developed<sup>3</sup>. Blum's taxonomy is a modern educational tool in the development of discourse competence, which is part of pragmatic competence. Blum's taxonomy plays an important role in the development of students' high-level thinking skills, especially in the language teaching process. This taxonomy allows students to develop a high level of cognitive activity, such as understanding, analyzing, synthesizing, and evaluating their thoughts. This, in turn, strengthens the communicative competence of students, that is, it increases their ability to use the language correctly and effectively not only grammatically, but also for social and pragmatic purposes.

Blum's taxonomy is a very effective approach to the systematic development of students' cognitive process. In teaching English as a foreign language, with the help of taxonomy, students acquire knowledge in depth and learn to use it in practice through various creative projects and presentations<sup>4</sup>. Scientific studies show that based on Blum's taxonomy, students' learning process improves and their cognitive abilities develop significantly. For example, studies conducted by Krathwohl and Anderson in the United States found positive effects of Blum's taxonomy on cognitive development<sup>5</sup>. According to the results of this study, students' critical thinking skills have increased and the process of deeper acquisition of knowledge has accelerated. In the conditions of Uzbekistan, it is possible to achieve consistent development of students' knowledge by widely implementing this approach. Foreign experiences show that the effectiveness of Blum's taxonomy is especially high in the development of creative and independent thinking skills. Students not only acquire knowledge, but are also directed to develop it in new contexts and create new ideas. This process deepens the level of students' learning and encourages them to think critically and creatively.

The stages of Blum's taxonomy are important in the educational process, because it helps to clearly and systematically define educational goals. Also, through these stages, students develop not only knowledge, but also the skills of deep understanding and practical application. In addition, taxonomy serves to gradually develop the level of thinking, that is, students gradually move from simple knowledge to complex analysis and creativity. At the same time, it becomes easier to determine the evaluation criteria based on this system, which ensures fair and accurate evaluation. Another important point is that Blum's taxonomy serves as an important tool in effective planning of the educational process and careful organization of lessons. Finally, through this taxonomy, students develop high-level thinking skills such as analysis, evaluation, and creativity. In addition, the stages of Blum's taxonomy serve to effectively organize the educational process, because through them the educational goals are clearly defined and students gradually develop the levels of thinking. At the same time, this taxonomy helps students to develop high-level skills such as knowledge assessment, analysis and creative thinking.

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