

The Importance Of Innovative Approaches And Pedagogical Conditions In The Formation Of Independent Thinking Skills In Students

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Introduction

In today's globalization and digital transformation, the demands on the education system are increasing. This situation requires students not only to acquire existing knowledge, but also to have the ability to independently express their thoughts, creatively approach problems, and have analytical and critical thinking skills. Independent thinking is one of the important competencies necessary for a person to make free decisions, independently analyze information, and put forward new ideas.

Kirish

Bugungi globallashuv va raqamli transformatsiya sharoitida ta'lim tizimiga bo'lgan talablar tobora ortib bormoqda. Bu holat o'quvchilardan nafaqat mavjud bilimlarni egallashni, balki o'z fikrini mustaqil ifoda eta olish, muammolarga ijodiy yondashish, tahliliy va tanqidiy fikrlash kabi ko'nikmalarga ega bo'lishni talab etadi. Mustaqil fikrlash insonning erkin qaror qabul qilishi, axborotlarni mustaqil tahlil qilishi va yangi g'oyalarni ilgari surishi uchun zarur bo'lgan muhim kompetensiyalardan biridir.

Mazkur kompetensiyani shakllantirishda innovatsion yondashuvlar, interfaol metodlar, pedagogik texnologiyalar va zamonaviy o'quv muhiti hal qiluvchi omil hisoblanadi. Xususan, o'quvchilarning bilimga bo'lgan qiziqishini oshirish, ularning faolligini ta'minlash, o'z ustida ishlashga undash orqali mustaqil fikrlash ko'nikmalarini rivojlantirish mumkin. Shu boisdan mustaqil fikrlashni shakllantirish masalasi bugungi pedagogik tadqiqotlar markazida bo'lib, ta'lim sifatini oshirish, raqobatbardosh kadrlarni tayyorlashda muhim rol o'ynaydi.

Shu bilan birga, mustaqil fikrlash ko'nikmalarini shakllantirish o'quvchilarning shaxs sifatida kamol topishi, o'z hayot yo'lini ongli ravishda tanlashi va kelajakda mustaqil faoliyat yuritishi uchun muhim poydevor bo'lib xizmat qiladi. Bu jarayon o'qituvchining zamonaviy metodik yondashuvi, o'quv jarayonini to'g'ri tashkil etishi, shuningdek, motivatsion muhit yaratishga ham bevosita bog'liq.

Ta'limda qo'llanilayotgan innovatsion yondashuvlar – loyiha asosida ta'lim, muammoli ta'lim, klasterlar bilan ishlash, AKT vositalari orqali topshiriqlarni mustaqil bajarish – bularning barchasi o'quvchilarni erkin fikrlashga, tanqidiy yondashishga, izlanishga va o'z fikrini asoslashga yo'naltiradi. Mustaqil fikrlashni rivojlantirishda, shuningdek, integratsiyalashgan fanlararo yondashuv, hayotiy muammolar asosidagi topshiriqlar, savol-javoblar asosidagi tahliliy suhbatlar ham yuqori samara beradi. Bunday yondashuvlar o'quvchilarning fikrlash madaniyatini shakllantirishda, intellektual salohiyatini oshirishda, ijtimoiy hayotda faol pozitsiya egallashida katta ahamiyat kasb etadi.

MAVZUGA OID ADABIYOTLAR TAHLILI

Mustaqil fikrlash ko'nikmalarini shakllantirishga oid adabiyotlar tahlili shuni ko'rsatadiki, so'nggi yillarda bu yo'nalishda ko'plab ilmiy-tadqiqot ishlari, maqolalar va monografiyalar chop etilgan. Ilmiy adabiyotlarda mustaqil fikrlash tushunchasi, uning mazmun-mohiyati, shakllanish bosqichlari hamda metodik asoslari keng yoritilgan.

Pedagogika fanida mustaqil fikrlash ko'nikmalarini rivojlantirishda shaxsga yo'naltirilgan ta'lim, faoliyatga asoslangan yondashuv, muammoli vaziyatlar yaratish orqali o'quvchini izlanishga undash usullari asosiy o'rin egallaydi. Masalan, V.V. Davydov, L.S. Vygotskiy, J. Piaget, B.

Bloom kabi mutafakkirlarning fikrlash jarayoni va uning rivojlanishiga oid nazariyalari bu yo'nalishdagi ilmiy qarashlarga zamin yaratgan.

Milliy pedagog olimlar – A. Abduqodirov, Q. Yuldashev, A. To'xtayev, Z. Nishonova va boshqalar o'z tadqiqotlarida o'quvchilarda mustaqil fikrlashni shakllantirishda innovatsion ta'lim texnologiyalari, didaktik o'yinlar, interfaol metodlar, AKT vositalaridan foydalanishning samarali jihatlarini tahlil qilgan.

Tahlil qilingan adabiyotlarda shuningdek, mustaqil fikrlash ko'nikmalari o'quvchining ijtimoiy faolligi, o'zini anglash darajasi, kasbiy yo'nalishi va kelajak hayotiy rejalarini belgilashda muhim o'rin tutishi ta'kidlangan.

Fikrlash ko'nikmalarini shakllantirishga xizmat qiluvchi pedagogik shart-sharoitlar va metodik yondashuvlarni ilmiy asosda ishlab chiqish ta'lim sifatini oshirishda muhim omil hisoblanadi.

TADDIQOT METODOLOGIYASI

Ushbu ilmiy ishda o'rganilayotgan muammo bo'yicha ilmiy-nazariy manbalarni tahlil qilish, mavjud holatni baholash, amaliy yechimlar ishlab chiqish va ularni samaradorlik nuqtai nazaridan aniqlash maqsad qilingan. Ishning asosiy yo'nalishi sifatida zamonaviy ta'limda o'quvchilarda mustaqil fikrlash ko'nikmalarini shakllantirishda innovatsion yondashuvlarning o'rni va ularni joriy etish imkoniyatlari ko'rib chiqilgan.

Bu jarayonda umumiy ilmiy yondashuvlar, xususan, tizimli, kompleks, faoliyatga asoslangan va shaxsga yo'naltirilgan yondashuvlar asos qilib olingan. Ish jarayonida muammo tahlili, taqqoslash, sintez, kuzatuv, so'rovnoma, eksperiment, statistik tahlil usullaridan foydalanilgan. Tanlangan metodikalar orqali o'quvchilarning mustaqil fikrlash darajasi, ularning o'quv faoliyatiga bo'lgan munosabati, muammoni hal qilishdagi yondashuvi, fikr erkinligi va tahliliy salohiyatini aniqlashga qaratilgan ma'lumotlar yig'ilgan.

Olingan natijalar asosida samarali pedagogik yondashuvlar ishlab chiqilgan va ularni amaliyotga joriy etish bo'yicha takliflar ilgari surilgan. Ishda foydalanilgan metodlar orqali o'rganilayotgan muammo chuqur tahlil qilinib, asosli xulosalar chiqarishga imkon yaratilgan.

XULOSA VA TAKLIFLAR

Mazkur ish davomida o'quvchilarda mustaqil fikrlash ko'nikmalarini shakllantirish jarayoni atroflicha o'rganildi va innovatsion pedagogik yondashuvlarning ahamiyati aniqlandi. Tadqiqot natijalari shuni ko'rsatdiki, interfaol metodlar va zamonaviy ta'lim texnologiyalari o'quvchilarning mustaqil fikrlash, muammolarni hal qilish va tanqidiy fikrlash qobiliyatlarini samarali rivojlantirish imkonini beradi. Shuningdek, o'z fikrini erkin ifoda eta olish va muammoli vaziyatlarda faol bo'lish ko'nikmalari ham sezilarli darajada oshdi.

Mustaqil fikrlash ko'nikmalari o'quvchilarning umumiy bilim darajasi va ta'limga bo'lgan qiziqishini oshirishda muhim rol o'ynaydi.

Innovatsion pedagogik texnologiyalar va interfaol metodlar o'quvchilarning ijodiy fikrlashini rag'batlantirishga xizmat qiladi hamda ularni mustaqil fikr yuritishga undaydi.

O'quvchilarning fikr ifoda etish erkinligi va muammoli vaziyatlarda faolligi mustaqil fikrlash ko'nikmalarining rivojlanishi bilan bevosita bog'liq.

Ushbu xulosalardan kelib chiqib, mustaqil fikrlash ko'nikmalarini yanada samarali shakllantirish uchun pedagogik jarayonda yangi metod va texnologiyalarni joriy etish muhimdir. Ta'lim jarayonida o'quvchilarning faolligi va ijodkorligini oshirishga qaratilgan darslar, treninglar va loyihalar tashkil etilishi lozim. Shu bilan birga, o'qituvchilarning malakasini oshirish va innovatsion yondashuvlarni o'zlashtirishiga katta e'tibor qaratilishi kerak.

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